Ecology & Evolutionary Biology University of Toronto

Aug. 9, 2015

PhD APPRAISAL EXAMINATION REPORT

Candidate's Name:	Date:
Student Number:	
Appraisal Proposal Title:	
This examination is is not a	a retake of a previous appraisal exam.
[Date of original examination if applical	ble]

The following should serve as guidelines for posing questions and for appraising the candidate:

- 1. Has the student demonstrated:
 - a) senior undergraduate competence in general biological principles,
 - b) mastery of fundamental ecological and evolutionary concepts, and
 - c) advanced expertise in their research specialization?
- 2. Has the student satisfactorily demonstrated how the proposed research logically follows from existing scientific knowledge and previous investigations in the subdiscipline?
- 3. Has the student satisfactorily demonstrated how the proposed research will contribute to the advancement of science in the particular subdiscipline?
- 4. Is the candidate familiar with relevant literature?
- 5. Are the objectives of the research clearly defined and achievable?
- 6. Has the candidate demonstrated sufficient knowledge of experimental design, data collection and methods of analysis to ensure completion of the research programme?
- 7. Is the time envisioned to complete the research programme realistic? If it may not be, the components of the program could be prioritized so that it is clear which components could be dropped without compromising the ability of the student to satisfactorily complete the degree.
- 8. Does the candidate possess sufficient skills in written and verbal communication to complete PhD dissertation requirements?

Considering the above question	ons, the Appraisal Com	nmittee judges that:		
(a) the candidate passed (some recommendations may be listed below)				
(b) the candidate's perfo				
c) the candidate's performance. If this was the fire exam within four months. See	st appraisal exam, the	candidate is require	ed to have a	
Performance on specific aspects of the seminar and exam (please tick the appropriate column for each component; additional comments added (below) are welcomed):				
Component	Unsatisfactory	Acceptable	Good	Excellent
Seminar		7.000 10.00		
Written proposal				
Responses to questions on the proposal				
Responses to the				
Question Bank				
questions				
List below any recommenda general background knowled provided in the EEB Apprais needed	dge, and/or the prope	osed research pro	gramme. Se	e the list
For (a) above (the candidate p	assed), list any recom	mendations.		
For (b) above (conditionally acceptable), for requirements that must be met for the candidate to pass the exam and to remain in good standing: number each requirement, clearly describe each requirement, and provide a deadline for each requirement. The (co-)supervisor(s) is/are responsible for ensuring that all members of the supervisory committee are convinced that the requirements have been met and that all sign the Post-appraisal Requirements Completion Form, which must be submitted to the EEB Graduate Office within 2 weeks of the last deadline noted on this form.				
For (c) above (the committee has the first appraisal exam, put the second appraisal examination)	lease provide detailed			

(please continue on reverse or on a separate p	age if more space is required)
Supervisor (printed):	(signed):
Co-supervisor (printed):	(signed):
Supervisory (printed):Committee Member	(signed):
Supervisory (printed):Committee Member	(signed):
EEB Member (printed):	(signed):
EEB Member (printed):	(signed):

Post Examination Responsibilities

The Chair of the examination committee is responsible for submitting this form to the EEB Graduate Office, Room 3046, Earth Sciences Centre within 24 hours of the examination.

The Chair of the exam or the Graduate Office will provide copies of this completed Appraisal Examination Report form to the student and (co-)supervisor(s).