# Course Development

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Enrolment (est.)</th>
<th>Number of Positions (est.)</th>
<th>Size of Appointment (of hours)</th>
<th>Dates of Appointment</th>
<th>Qualifications</th>
<th>Relevant Criterion</th>
<th>Duties</th>
</tr>
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<tbody>
<tr>
<td>EEB225H</td>
<td>Biostatistics for Biological Sciences</td>
<td>n/a</td>
<td>1</td>
<td>15</td>
<td>Sept 1 - Dec 31, 2021</td>
<td>An academic background in ecology and/or evolutionary biology is required. Previous experience teaching this course or similar introductory biology course is preferred.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position</td>
<td>Course Development: review lab in R markdown to improve scaffolding of concepts and previously identified stumbling blocks; create short powerpoint presentations to be delivered by TAs at the start of each lab</td>
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<tr>
<td>EEB263H</td>
<td>Comparative Vertebrate Anatomy</td>
<td>n/a</td>
<td>1</td>
<td>26</td>
<td>Sept 1 - Dec 31, 2021</td>
<td>An academic background in ecology and evolutionary biology is required, specifically ontogeny and phylogeny of vertebrate structure. Previous experience teaching this course, both in person and online is required.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position</td>
<td>Course Development: review and revise all ten lab assignments; align lab assignments for both in-person and online delivery formats; sample lab assignments into single documents (one each for online and in-person formats); coordinate lab booklets or packages (with supporting notes) to be accessible at the beginning of the course rather than piecemeal during the semester</td>
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<tr>
<td>EEB159H</td>
<td>Population Ecology</td>
<td>n/a</td>
<td>1</td>
<td>30</td>
<td>Sept 1 - Dec 31, 2021</td>
<td>An academic background in ecology is required, specifically population ecology. Previous experience teaching this course or similar course is preferred.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position</td>
<td>Course Development: review and update old lab manuals for four multi-weeks labs, in consultation with instructor; review and update assiat files for 3 labs, write R code (analysis, plotting) for 1 lab</td>
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</tbody>
</table>
| EEB33H | Evolutionary Genetics | n/a | 1 | 55 | Sept 1, 2021 - April 30, 2022 | An academic background in evolutionary biology is required, specifically population genetics and evolutionary genomics. Previous experience teaching this course or similar course is preferred. | Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position | Course Development (platform developer): build and maintain Solid Web learning platform; author both front-end and back-end components of the platform; co-develop SLiM scripts with Content Developer and integrate them into the platform.
Rate of Pay (UG, SGS I and SGS II): $46.70 per hour effective Jan 1, 2021

Application Process: Applicants will apply using EEB's Online Tship Applications system. Log on to the following website using your existing UTORid and password. https://taships.iit.artsci.utoronto.ca/

Instructions can be found on EEB's website: http://taships.iit.artsci.utoronto.ca/EEB/TAjobs/TA⌑ApplicationsInstructions.pdf

IMPORTANT: Online applications will close at 11:59pm on Wednesday, September 1, 2021

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas. Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity-seeking groups are encouraged to apply. These positions are available to new and continuing students in the School of Graduate Studies. Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto. Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto. Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are aligned with our unwavering commitment to excellence in the pursuit of our academic missions. The University is committed to the principles of the Accessibility for Ontarians with Disability Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as inclusive as possible and to provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact us at careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or EEB Graduate Office at helen.rodd@utoronto.ca and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

In accordance with Article 16(5)(A) the hiring criteria for teaching assistant positions are: academic qualifications, the need to acquire experience, previous experience, and for continuing students, previous satisfactory employment.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity-seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

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The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas. This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The positions posted above are tentative, pending final course determinations and enrolments.