### DEPARTMENT OF BIOLOGY & EVOLUTIONARY BIOLOGY

**Posting - Teaching Assistant Positions**

**Summer 2022 - Main**

<table>
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<tr>
<th>Course Number</th>
<th>Course Code</th>
<th>Title</th>
<th>Course Enrollment</th>
<th>Number of Positions</th>
<th>Size of Appointment (of hours)</th>
<th>Dates of Appointment</th>
<th>Tutor/Course Schedule (If Known)</th>
<th>Qualifications</th>
<th>Relevant Criterion</th>
<th>Outline</th>
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<tbody>
<tr>
<td>BIO120H1F</td>
<td>BIO120H1F-labs</td>
<td>Adaptation and Biodiversity (labs)</td>
<td>120</td>
<td>5</td>
<td>43.5</td>
<td>May 1 - June 30, 2022</td>
<td>Lectures: Tues and Thurs, 1-4pm</td>
<td>An academic background in ecology and/or evolutionary biology is required. Previous experience teaching this course or similar introductory biology course is preferred.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.</td>
<td>Online course delivery. Demonstrate labs; grade assignments; invigilate tests; plus 5.5 hours paid training.</td>
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<tr>
<td>BIO120H1F</td>
<td>BIO120H1F-grade</td>
<td>Adaptation and Biodiversity (grading)</td>
<td>120</td>
<td>2</td>
<td>44</td>
<td>May 1 - June 30, 2022</td>
<td>r/s</td>
<td>An academic background in ecology and/or evolutionary biology is required. Previous experience teaching this course or similar introductory biology course is preferred.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.</td>
<td>Online course delivery. Mark short- and long-form quiz, test and exams questions and provide structured feedback; plus 7 hours paid training.</td>
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<tr>
<td>EEB214H1F</td>
<td>EEB214H1F</td>
<td>Evolution and Adaptation</td>
<td>B1</td>
<td>1</td>
<td>71</td>
<td>May 1 - June 30, 2022</td>
<td>Lectures: Tues and Thurs, 1-4pm</td>
<td>An academic background in evolutionary biology is required, specifically of the theory of evolution by natural selection. Previous experience teaching this course or similar course is preferred.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.</td>
<td>Online synchronous course delivery. Grade tests; assist with in-class activities; invigilate tests; some clerical duties.</td>
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<tr>
<td>EEB215H1F</td>
<td>EEB215H1F(1)</td>
<td>Conservation Biology (position 1 of 2)</td>
<td>B1</td>
<td>1</td>
<td>33</td>
<td>May 1 - June 30, 2022</td>
<td>Lectures: Tues and Thurs, 10am-12pm</td>
<td>An academic background in ecology and evolutionary biology is required, specifically threatened species and habitats. Previous experience teaching this course or similar course is preferred.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.</td>
<td>Grade tests and assignments; assist with class activities; invigilate tests; some clerical duties; plus 3 hours paid training.</td>
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<tr>
<td>EEB215H1F</td>
<td>EEB215H1F(2)</td>
<td>Conservation Biology (position 2 of 2)</td>
<td>B1</td>
<td>1</td>
<td>68</td>
<td>May 1 - June 30, 2022</td>
<td>Lectures: Tues and Thurs, 10am-12pm</td>
<td>An academic background in ecology and evolutionary biology is required, specifically threatened species and habitats. Previous experience teaching this course or similar course is preferred.</td>
<td>Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.</td>
<td>Grade tests and assignments; assist with class activities; invigilate tests; some clerical duties; plus 3 hours paid training.</td>
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<tr>
<td>EEB386H1S</td>
<td>EEB386H1S</td>
<td>Diversity of Birds</td>
<td>XG</td>
<td>1</td>
<td>30</td>
<td>July 1 - August 31, 2022</td>
<td>Lectures: Tues and Thurs, 10am-12pm</td>
<td>An academic background in ecology and evolutionary biology is required, specifically of the theory of evolution by natural selection. Previous experience teaching this course or similar course is preferred.</td>
<td>Previous experience is the more relevant criterion than previous experience in respect of this posted position.</td>
<td>Demonstrate labs, including set up and take down; grade assignments and tests; invigilate tests; possibly participate in two-weekend field trips (Sask trip).</td>
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**Instructions:**

- **Rate of Pay (UG, SGS I and SGS II):** $47.17 per hour effective Jan 1, 2022
- **Application Process:** Applicants will apply using EEB’s Online TAship Applications system. Log on to the following website using your existing UTORid and password. [https://eeb.utoronto.ca/wp-content/uploads/2020/05/OnlineTASystem_ApplicationInstructions.pdf](https://eeb.utoronto.ca/wp-content/uploads/2020/05/OnlineTASystem_ApplicationInstructions.pdf)

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The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact sscuhr-career@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or EEB Graduate Office at helena.ridd@utoronto.ca and/or Health & Wellbeing Programs & Services at helena.ridd@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

In accordance with Article 16(2)(a) of the hiring criteria for teaching assistant positions are: academic qualifications, the need to acquire experience, previous experience, and for continuing students, previous satisfactory employment.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The positions posted above are tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.

Although a graduate student’s preference to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or O appointment) and the subsequent appointment obligations related to that appointment may be met through position(s) on any one of the three University of Toronto campuses (UTM, UTSC or St. George) in courses in the same discipline as the initial appointment. TAs will only be assigned to courses in fields in which they are or should be qualified to assist.

Dates of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

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**Posted on:** March 15, 2022

**Applications due:** April 3, 2022