

DEPARTMENT OF ECOLOGY & EVOLUTIONARY BIOLOGY

Teaching Assistant Positions
 Summer 2024 - Course Development
 St. George Campus

Posted on: April 23, 2024
 Applications Due: April 29, 2024

Course Number	Online TA System Course Code	Title	Course Enrolment (est.)	Number of Positions (est.)	Size of Appointment (# of hours)	Dates of Appointment	Tutorial/Lab Schedule (if known)	Minimum Qualifications	Preferred Qualifications	Relevant Criterion	Duties
EEB440H	EEB440H-CD	Plant-Animal Interactions	N/A	1	30	July 1- August 31, 2024	N/A; work schedule will be agreed upon with course instructor	An academic background in ecology and/or evolution is required.	Previous experience as a TA in this course is preferred. A background with programming in R is highly preferred.	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.	Course Development: Review and update past course and lab materials, including R exercises, papers, and lab activities. Assist with plant propagation for a lab that would take place in September. Work with the instructors to troubleshoot new lab activities. Some duties must be performed in person.
EEB267H	EEB267H-CD	Animal Diversity- Vertebrates	N/A	1	20	May 1 - June 30, 2024	N/A; work schedule will be agreed upon with course instructor	An academic background in organismal biology is required.	Previous experience teaching this course and knowledge of the subject area is highly preferred. A good knowledge of the morphology, ecology, behavior, and evolution of the main group of vertebrates is desired.	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.	Course Development: Carefully read the content of the four labs and make any appropriate updates of content, figures and phylogenies. Review and update the questions of the lab manual. Review, clarify and update the questions of the bell-ringer lab exam when needed. Upload the weekly assignment (aka Mystery Animal) to Quercus. Research and propose viable and clear alternatives to get a lungfish specimen for the lab. Duties can be performed remotely.
BIO120H	BIO120H-CD	Adaptation and Biodiversity	N/A	1	20	May 1 - August 31, 2024	N/A; work schedule will be agreed upon with course instructor	An academic background in evolution is required.	Previous experience teaching this course and knowledge of the subject area is desired. Specific experience with the lecture component of BIO120 is desired, but optional (e.g., previous experience as a BIO120 'lecture TA', or prior experience taking BIO120 as a student).	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.	Course Development: Assist in updating lecture slides for the first 12 lectures of BIO 120, which focus on evolution. With guidance from the instructor, update the slides to incorporate new and revised examples, and implement a new slide design. Duties can be performed remotely.
LEAF - CD	EEB-CD-LEAF	LEAF Course Development	N/A	1	30	May 1 - August 31, 2024	N/A; work schedule will be agreed upon with course instructor	Academic background and BSc in ecology and/or evolutionary biology or equivalent. Current MSc or PhD	Minimum of one (1) year experience as a teaching assistant in EEB undergraduate courses.	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.	Collaborate with EEB course instructors to review and revise teaching examples to increase the representation of researchers from underrepresented groups; update data about the teaching examples used in EEB undergraduate courses; develop best practices for increasing the diversity of teaching examples; contribute to identifying and implementing the assessment of teaching examples; ongoing meetings with project leads to discuss progress and next steps

Rate of Pay (UG, SGS I and SGS II): \$51.93 + vacation pay per hour effective Jan 1, 2024

Application Process: Applicants will apply using EEB's Online TAship Applications system. Log on to the following website using your existing UTORid and password. **Select Applications, then "Summer 2024 - Course Development"**
<https://taships.its.utoronto.ca/eeb/login>

Instructions can be found on EEB's website:
https://eeb.utoronto.ca/wp-content/uploads/2020/05/OnlineTASystem_ApplicationInstructions.pdf

IMPORTANT: Online applications will close at 11:59pm on Monday, April 29, 2024

CUPE3902 Unit 1 Job Postings can be found online:
<http://unit1.hrandedequity.utoronto.ca/>

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (ACDA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or EEB Graduate Office at helen.rod@utoronto.ca and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

In accordance with Article 16.03(A) the hiring criteria for teaching assistant positions are: academic qualifications, the need to acquire experience, previous experience, and for continuing students, previous satisfactory employment.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The positions posted above are tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.

Although a graduate student's preference as to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or CI appointment) and the subsequent appointment obligation related to that appointment may be met through position(s) on any one of the three University of Toronto campuses (UTM, UTSC or St. George) in courses in the same discipline as the initial appointment. TAs will only be assigned to courses in fields in which they are or should be qualified to assist.

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.